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| **Introduction to Responsive Teaching** Sample Workshop Agenda |
| LEARNER OBJECTIVES  | INSTRUCTIONAL CONTENT | TIME FRAME |
| 1. To become familiar theoretical and empirical foundations of Responsive Teaching
 | 1. Parent-mediated Intervention Vs. Alternative Intervention Models
2. Responsive Interaction Equals Responsive Teaching
3. Pivotal Behaviors Versus Discrete Skills
4. Intervention Goals and Objectives
5. RT Logic Model
 | 9:00 – 10:15 |
| 1. To become familiar with each of the components of the Responsive Teaching Curriculum
 | 1. Responsive Interaction Strategies
2. Pivotal Behavior Intervention Objectives
3. Discussion Topics
	1. Cognition
	2. Communication
	3. Social Emotional
4. Pivotal Behavior Profile
5. Family Action Plan
 | 10:30 – 12:00 |
| 1. To become familiar with the process of planning Responsive Teaching Sessions
 | 1. Four Level Session Plan Format
2. Responsive Teaching Planning and Tracking program
 | 1:15 – 2:45 |
| 1. To observe professionals implementing Responsive Teaching
 | 1. Intervention Session Guide
2. Observation of an intervention session
 | 3:00 -4:00 |