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| **Introduction to Responsive Teaching**  Sample Workshop Agenda | | |
| LEARNER  OBJECTIVES | INSTRUCTIONAL  CONTENT | TIME  FRAME |
| 1. To become familiar theoretical and empirical foundations of Responsive Teaching | 1. Parent-mediated Intervention Vs. Alternative Intervention Models 2. Responsive Interaction Equals Responsive Teaching 3. Pivotal Behaviors Versus Discrete Skills 4. Intervention Goals and Objectives 5. RT Logic Model | 9:00 – 10:15 |
| 1. To become familiar with each of the components of the Responsive Teaching Curriculum | 1. Responsive Interaction Strategies 2. Pivotal Behavior Intervention Objectives 3. Discussion Topics    1. Cognition    2. Communication    3. Social Emotional 4. Pivotal Behavior Profile 5. Family Action Plan | 10:30 – 12:00 |
| 1. To become familiar with the process of planning Responsive Teaching Sessions | 1. Four Level Session Plan Format 2. Responsive Teaching Planning and Tracking program | 1:15 – 2:45 |
| 1. To observe professionals implementing Responsive Teaching | 1. Intervention Session Guide 2. Observation of an intervention session | 3:00 -4:00 |